CHACHALANI

MAY2016

GCC ELECTRONIC NEWSLETTER

CAMPUS HAPPENINGS • PRESIDENT'S MESSAGE • UPCOMING EVENTS

Most degrees ever conferred!

GCC conferred 523*
degrees, certificates,
and/or diplomas upon
464 graduates at the
University of Guam Calvo
Field House on May 13,
2016. It is the largest
graduating class, and
the largest number of
postsecondary degrees
conferred, in the
College's 39-year history.

"Back in 2012, the College adopted a College Completion Agenda in line with President Obama's goal to increase the postsecondary graduation rate in our country by 2020," explained President Mary Okada. "Since then, our faculty, staff and administrators have been focused on encouraging

students to complete courses and graduate," she added. "During fall semester 2015, we started a transformation process to focus on 100 percent student success. All of these efforts are coming to fruition, with a 31% increase in the number of graduates as compared to last year, and a 22%

increase in the number of credentials earned by graduates since last year. It is an example of what all of us - students, faculty, staff, and administrators - can do when we plan a goal and work toward it."

This year's commencement speakers were motivational speakers Dr. Laura Torres Souder and her husband, Dr. Samuel Betances.

CREDENTIALS EARNED

Postsecondary (272 associate degrees, 74 certificates)	346	(Cosmetology)	
Apprenticeship	78	Total number of graduates	464
Adult High School	48	Total number degrees earned:	523*
High School Equivalency	50	*57 GRADUATES EARNED MORE ONE DEGREE OR CERTIFICATE.	

IMPORTANTDATES

FALL SEMESTER REGISTRATION now through August 10

NEW STUDENT ORIENTATIONAugust 3

FACULTY CONVOCATION August 15

FALL SEMESTER BEGINS
August 17



Kulehon Kumunidát Guáhan

Table of Contents



Click on the **square bullet** to go directly to that page (depending on your pdf viewer!).

To return to the **Table of Contents**, just click on the **page number** at the bottom of the page.

Spotlights/Postsecondary News & Events	3
Faculty Focus	9
From the President	11
From the ALO's Desk	12
Secondary News & Events	13
Employee News / Staff Spotlight	14
Health Corner	15
Employee Birthdays	16

Guam Community College is a leader in career and technical workforce development, providing the highest quality student-centered education and job training for Micronesia.



DISTINGUISHED GRADUATE

Dilbedul Missy Ngiraklang Associate of Science,

Hotel Operations Management.

Seeing how people travel here from around the world, and being able to provide the type of service where visitors say, "I went to Guam and it was great!" fascinates Missy. This 22-year-old from Mangilao is a product of the GCC CTE Lodging Management Program at Simon Sanchez High School. Missy says she is still debating whether to earn her bachelor's degree in Business Administration at UOG or off island. She performed her practicum at the Lotte Hotel Guam in the Sales and Marketing division. Missy also helped to coordinate the Pacific Asia Travel Association (PATA) Annual Summit 2016 held on Guam in May. Her career goal is to work in a five-star hotel, and eventually return to Palau and upgrade the tourism industry there.





2016 DISTINGUISHED ALUMNUS

Eduardo Dela Pena Jr. GCC 2016 Distinguished Alumni Awardee

During GCC's 39th commencement, the College awarded U.S. Air Force Lt. (Ret.) Eduardo Dela Pena Jr. with the Distinguished Alumni Award for 2016. Mr. Dela Pena graduated from the GCC Voc Tech High School in 1981, and from the U.S. Air Force Academy in Colorado in 1988. He focused on Human Resources development over a distinguished 20-year career in the Air Force, serving on bases in several states and in Guam, as well as overseas in Saudi Arabia. Mr. Dela Pena and his wife Dolores are the foster parents of 10 children. Congratulations, Mr. Dela Pena!

Si Yu'os Ma'ase GWCC!

GCC graduates Flori Anne Dela Cruz and Adrian Davis, and former GCC student/UOG graduate Floregine Dela Cruz, each were presented with a \$1,000 scholarship from the Guam Women's Chamber of Commerce at the GWCC general membership meeting on May 27 at the Pacific Star Hotel. From left: Flori Anne Dela Cruz, Samantha Cruz, Adrian Davis, and Floregine Dela Cruz.

Students! Apply for scholarships at http://www.guamcc.edu/Runtime/scholarships.aspx







Middle row: Adrian Davis, BOT student member; Carl Torres II, COPSA advisor; Bobbie Leon Guerrero, CSI; Rodeson Basto, COPSA VP; Kelly Cook, COPSA Secretary.

Back row: Latisha Leon Guerrero, CSI:, Liza Ann San Agustin, COPSA President; Adrian Flores, COPSA Treasurer; Luke Fernandez, COPSA Parliamentarian; John Martinez, COPSA Public Relations Officer; Dr. KristiAnna Santos, assistant professor; Kathryn Maloney, math instructor; and Troy Lizama, associate professor, Assessment & Counseling.



Davis sworn in as BOT student rep

Adrian Davis, who graduated this month with an associate degree in Liberal Studies, is also working on his second associate's degree - this one in Human Services. As such, he was re-elected by fellow students during the Spring Festival to continue serving as their representative on the GCC Board of Trustees. Adrian was elected last year to finish out the term of the previous student representative. After earning his A.S. in Human Services, this graduate of GCC's Adult High School program plans to transfer to the University of Guam to earn his degree in Social Work. Adrian was sworn in on May 20 by new BOT Chairman Frank Arriola. Congratulations Adrian!

POSTSECONDARY NEWS & EVENTS





Project AIM Awards Ceremony

Project AIM participants were presented with awards during the Project AIM Recognition and Retention ceremony on May 6 at the Pacific Islands Club. Eighty Project AIM students attended, with 27 of them graduating - 25 with an associate degree and two with certificates. Nineteen of the 27 (70%) had a GPA of 3.0 or higher. The federally funded program is designed to provide first generation and other eligible college students with the academic and personal support necessary to help them graduate and transfer to a four-year institution.

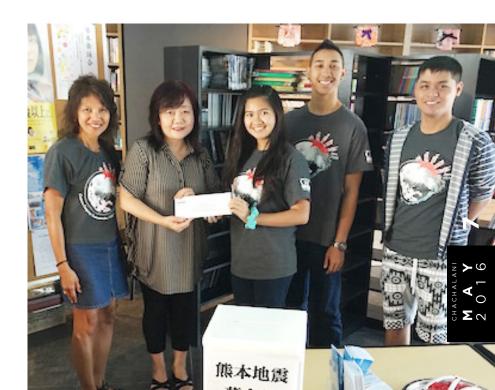
CACGP Senior Award Ceremony

Seniors that participated in the CACGP took part in a completion ceremony on May 7 at the Fiesta Resort Ballroom. The program helped 182 seniors from Guam's public high schools to graduate this spring. The CACGP is designed to steer first generation and other eligible middle and high school students toward college.

Doumo arigatou from Japan CLUB

The Japan CLUB wishes to thank all those who generously contributed to the Kumamoto, Japan Earthquake Relief Fund Drive from May 2-11. Members presented the GCC donation of \$423 to the Japan Club of Guam at their Pia Marine office on May 12. We greatly appreciate your support!

Shown with Ms. Haga of the Japan Club of Guam Office, from left: Doreen Blas, Japan CLUB advisor, and GCC students Keith Nonato, Joshua Perez and Aaron Tuquero.





Fonterra donates chef jackets to Culinary Arts!

Surrounded by GCC students holding up brand new chef jackets, Riza Raymundo, MBI Anchor Brand Manager; Noel Metra, MBI Sales Manager; Breanne Bliss, MBI Marketing Analyst; and Bhavya Vujcich, Fonterra Brands Pacific Market Manager; present the students with 70 crisp new chef jackets containing the Anchor, Fonterra, and GCC logos on May 3 in the GCC kitchen. Fonterra products such as Anchor dairy products are distributed on Guam by Micronesian Brokers, Inc. Fonterra and MBI also donate scholarship money for students in the Culinary Arts program. Si Yu'os Ma'ase, Fonterra!



GCC featured in IBM magazine!

GCC and Michael Setzer, Computer Science instructor, are featured in IBM Power Systems Academic Initiative newsletter for May 2016!

IBM Power Systems Academic Initiative

ibm.com/university/power

powerskills@us.ibm.com

Power Systems Course Repository (Enterprise Computing)

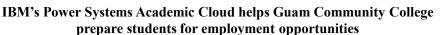
Software Access Catalog ❖ Job Board ❖ No charge Cloud





May 2016

IBM



Since gaining access to IBM's Power Systems Academic Cloud in January 2014, Michael Setzer, computer science instructor, Guam Community College, and his students are taking advantage of the latest IBM Power Systems technology and enjoying the ability to access assignments outside of the classroom.

Setzer uses the cloud to teach Computer Operations, RPG and advanced RPG courses. He has converted the advanced course to using RPG ILE, since it expands the students' knowledge base. He was able to migrate files and programs from an old AS/400 to create a compatible system in the cloud.

"Our current AS/400 system was over 12 years old, and the local vendors had provided quotes which made it cost prohibitive to upgrade," said Setzer. "After exchanging emails and a phone call or two with the IBM Power Systems Academic Initiative team, we were able to begin the migration with minimal issues. Overall, it was an easy process, and I was able to show the students many of the new commands that had been added to the system."

Guam's courses are limited to 20 students per semester, since that is the number of systems in the classroom. Feedback has been very favorable. Setzer shared some recent comments from his students:

"It is truly a privilege to be using this system and applying what we've learned from this program." – Randy, GCC student

"I can really see myself using this system after I graduate."

— Craig, GCC student

"Great learning tool, very practical and easy to use."

– Michael, GCC student.

More on Guam Community College

- Guam Community College (GCC) was established in 1977 to serve both
 post-secondary and secondary student levels in the U.S. territory of Guam.
 GCC is the only community college on Guam and its primary service area is
 the island.
- Offers 22 associate degree and 18 certificate programs, a U.S. Department of Labor-certified apprenticeship program, continuing education, adult high school, and high school equivalency programs.
- Post-secondary enrollment is nearly 2,500 students per semester.
 Additionally offers 10 career and technical education programs in the island's six public high schools.

Most of Setzer's students do find employment, and he occasionally hears from students who are working for companies with Power Systems installs.

Setzer believes it's important to provide students with the knowledge that there are many options available to solve problems. "Being a two-year college," he says, "we try to give the students a broad range of skills that cover PC systems, applications, and the AS/400." He adds, "Many people see PCs and Macs and think they are running everything, but they come to find that many of those systems are connected to other systems, which also require technical skills."

If you would like to learn more about IBM's Power System Academic Cloud or more about the overall Power Systems Academic Initiative, which provides colleges with numerous courses and access to IBM systems and software at no charge, please contact <u>Janet Caruccio</u>.



Congratulations, Michael!

FACULTY

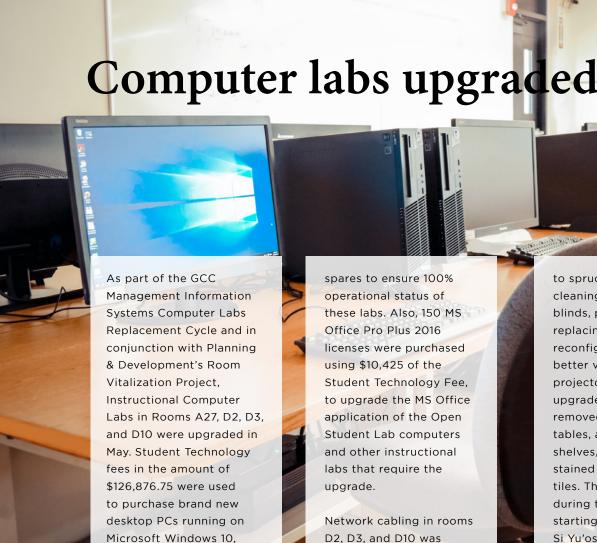
Michael Setzer recently won the "Innovation / Save GCC Money" award for his efforts to upgrade the schools AS/400 system. Through his IBM PSAI membership, he was able to save GCC money and create an environment which also enhanced the students' education.

PSAI Opens the Door to U.S. High Schools

For the last 20 years, the IBM Power Systems Academic Initiative (PSAI) has offered Power Systems course materials, technology and resources to college educators around the world. We are pleased to announce that we have expanded our program to include high schools in the United States! If you are aware of a high school in your community that would be interested in our PSAI materials and resources, please let us know. We would welcome the opportunity to contact the appropriate high school staff, explore their potential needs, and share the educational options available to them through the PSAI.







Network cabling in rooms D2, D3, and D10 was also upgraded to newer Category 6 network lines specifications. Facilities and Maintenance, along with the College's janitorial services, worked

to spruce up the rooms, cleaning windows and blinds, painting walls, replacing broken tiles, and reconfiguring rooms for better view of multimedia projectors. They also upgraded power outlets, removed old cabinets, tables, and storage shelves, and replaced stained or broken ceiling tiles. This all happened during the summer break starting on May 10. Si Yu'os Ma'ase Team MIS and Maintenance & Facilities!

GCC part of DOC Re-entry program

with MS Office Pro Plus

2016 software, battery

backups, and security

cables included. A total

of 105 computers were

purchased, as were lab

GCC Adult Education Program Coordinator Ava Garcia attended the proclamation signing for National Re-Entry Week with Lt. Gov. Ray Tenorio May 3 at Adelup. Si Yu'os Ma'ase, U.S. A.G. Alicia Limtiaco, for your acknowledgement of GCC's role in educating inmates at DOC so that when the time comes, they can re-enter society with the education and skills to be productive, positive members of our community!







or every president of every higher education institution, graduation has got to be the favorite event. Graduation symbolizes that we have done our jobs, preparing students for the workforce, and in many cases helping them to acquire that critical first job in their degree field. This year was our best year ever for graduation. As you read on the front page, we awarded credentials to a record 464 graduates. Some even earned two credentials, and one student earned three. We can definitely improve on our completion rates, but these numbers prove we are getting the job done. Congratulations to our Most Distinguished and Distinguished graduates – Natsumi Kuranami, and Missy Ngiraklang, and to our 2016 Distinguished Alumnus, Eduardo Dela Pena Jr. I would also like to thank our graduation speakers, Dr. Laura Souder and Dr. Sam Betances, for inspiring our students. They are also inspiring GCC in our ongoing quest to transform how we perform our mission, so that we can focus on 100% student success from today forward.

One of the semester's most innovative projects was the CJSS Department's offering of four 3-credit summer session courses that aligned learning outcomes and service learning with FestPac. It was innovative and practical learning at its best. Thanks to all involved, and congratulations to the students who benefitted from these classes through both credit and valuable experience.

Students, you may have noticed that five of you received scholarships from the Guam Women's Club and the Guam Women's Chamber of Commerce this month. Please apply for these scholarships – we have two more that are due on Aug. 31st. This is FREE money that will help with your education expenses.

Congratulations to all of our graduates, and to the faculty, staff and administrators that each in their own way contributed to their success. It is indeed a proud moment for all of us.



ith our accreditation visit approaching in less than two years (March 2018), GCC has been acquiring and preparing information about updates to our accreditation standards implemented since our 2012 visit. As such, I attended the Pacific Postsecondary Education Council meeting April 20-23 at Palau Community College in order to participate in a "listening tour" of Commission stakeholder effectiveness, as spearheaded by ACCJC President Dr. Barbara Beno; and to lead a training session for Accreditation Liaison Officers (ALO) of Pacific colleges to strengthen accreditation capacity for our respective institutions.

Dr. Beno discussed her PowerPoint presentation, "New Accreditation Standards and Practices: Focus on Quality Improvement," along with her co-presenter, new Commission Chair Susan Kazama. One important point made clear by COM-FSM and PCC, which have just been visited by accreditation teams, was that a declarative statement on meeting or not meeting standards must be stated explicitly in the institution's ISER.

Also, Dr. Beno pointed out that repetition, though largely reduced in the new Standards, can also be helpful in providing focus on specific standards that need to be seen from various angles. This was the experience of American Samoa Community College (ASCC) during their team visit. ASCC was the pilot institution for the 2014 new Standards.

Another important point was that the Quality Focus Essay (QFE) should be seen as an exercise in identifying 2 to 3 campus projects that are longitudinal in nature, evidence-based, and that can be monitored in the course of the institution's accreditation cycle. Although a rubric was initially developed to evaluate this new requirement, the rubric was eventually thrown away, as the objective of the QFE is to generate discussion of strengths and challenges associated with institutional data. In general, the QFE is designed to improve student outcomes in the long run, as the identified projects must be designed to improve student success.

As many of you know, I have a penchant for acronyms. Therefore, the three (3) themes of the standards can be summarized by the acronym, ISOC. I stands for Focus on Improvement of Quality; SO stands for Focus on Student Outcomes; and C stands for Improve Consistency and Clarity of Standards and Practices. This was the core discussion point in Dr. Beno's presentation. The new ISER will adopt a clean slate approach. This means that the new standards alone will be the main substance of the report; all references to previous reports will no longer be part of the discussion points. Finally, a point made by Pacific college administrators is that an orientation for California team members visiting Pacific colleges must be instituted in order to "educate" team members on the unique contexts of Pacific institutions (e.g., governmental structure, cultural expectations, etc.). We ALOs must be very proactive in preparing the team members for the visit, in terms of amenities, as well as other travel requirements and arrangements.

As I constantly tell everyone, we need to start preparing for our ISER and our visit now – 2018 will be here before we know it. Biba GCC!

SECONDARY

NEWS & EVENTS



Okkodo LMP students assist at PATA conference

Okkodo High School Lodging Management students were afforded the opportunity to assist at the Pacific Asia Travel Association (PATA) Guam Convention/Conference May.



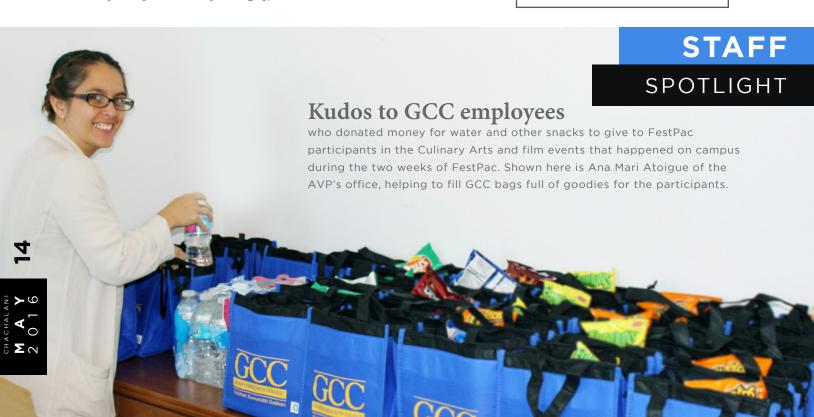
OHS Capstone Dinner

Okkodo ProStart and Lodging Management seniors prepared a three-course sitdown dinner for their 1st Annual Tourism Awareness Group Capstone Event on May 7 at the Banquet Hall of the school's annex Freshmen Cafe. They also showcased their skills, passion and talents for their guests, including families and school officials.





Reminding all of us never to take life for granted, Dean Rivera, who had joined GCC seven months ago as a Computer Systems Analyst II for MIS, passed away suddenly on May 23 at the age of 50. Our thoughts and prayers are with Dean's son Cian, his sister Carol Cruz (GCC CTE LMP instructor at JFK), and the rest of his family. Dean is also shown with the entire Finance & Administration Division family during their May luncheon to celebrate GCC's 15th clean audit. Described by many as "a really nice guy," Dean will be missed!



HEALTH CORNER

GCC STUDENT HEALTH CENTER NURSE EMMA BATACLAN OFFERS
THIS ARTICLE ON EMOTIONAL INTELLIGENCE. BY HANNAH BRAIME





7 PRACTICAL WAYS TO IMPROVE YOUR EMOTIONAL INTELLIGENCE

- Practice observing how you feel. When we pay attention to how we're feeling, we learn to trust our emotions, and we become far more adept at managing them.
- Pay attention to how you behave. A key part of improving our El is learning to manage our emotions, which is something we can only do if we're consciously aware of them.
- Take responsibility for your feelings and behavior. This is probably the most challenging step, and it's also the most helpful. Your emotions and behavior come from you they don't come from anyone else. YOU are responsible for them.
- Practice responding, rather than reacting. Reacting is an unconscious process where we experience an emotional trigger and behave in an unconscious way that expresses or relieves that emotion. For example, feeling irritated and snapping at the person who has just interrupted you. Responding is a conscious process that involves noticing how you feel, then deciding how you want to behave.
- Practice empathizing with yourself and others. Empathy is about understanding why someone feels or behaves in a certain way and being able to communicate that understanding to them.
- Create a positive environment. Make time to notice what is going well and where you feel grateful in your life. Creating a positive environment not only improves your quality of life, but it can be contagious to people around you.
- Remember El is a lifetime process. El isn't something you develop once then drop. It's a lifetime practice, and it is possible to keep improving. Even when you feel like you've mastered these steps, remember to keep practicing, and you'll reap the benefits of El for the rest of your life.

EMOTIONAL INTELLIGENCE

Emotional Intelligence, or El, is a controversial but widely discussed alternative to traditional IQ. El measures our ability to perceive, control, and evaluate our own emotions, as well as the emotions of others. and to manage them in a productive and healthy way. The ability to express and control our own emotions is important, but so is our ability to understand, interpret, and respond to the emotions of others. Some experts even suggest that it can be more important than IQ. Your Emotional Intelligence accounts for 58% of performance in all types of jobs! Also studies have found that 90% of high performers are also high in Emotional Intelligence.







Kompli'åños Empliao Kulehon Kumunidåt Guahån Siha Måyu/Makmamao 2016

Guam Community College Employees May 2016 Birthdays

Norman Aguilar
Vangie Aguon
Jennifer Artero
Kirsten Bamba
Danilo Bilong
Toni Chamberlain

Kathy Chargualaf
Marilyn Concepcion
Benny De Leon
Dan Ho
Derrick Kowalski
Troy Lizama

Kennylyn Miranda John Payne Marsha Postrozny Benny Quenga Ben Rachielug Anthony Sunga















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